

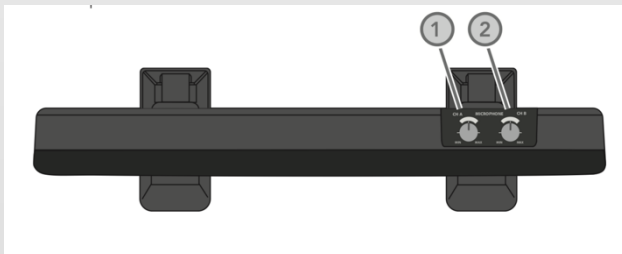
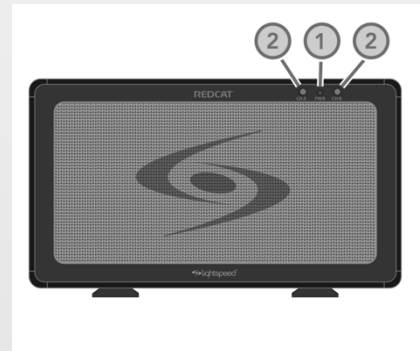
Supplied and Serviced by Roberts audio Solutions LTD

User guide – RedCat (Infrared)

Main Unit

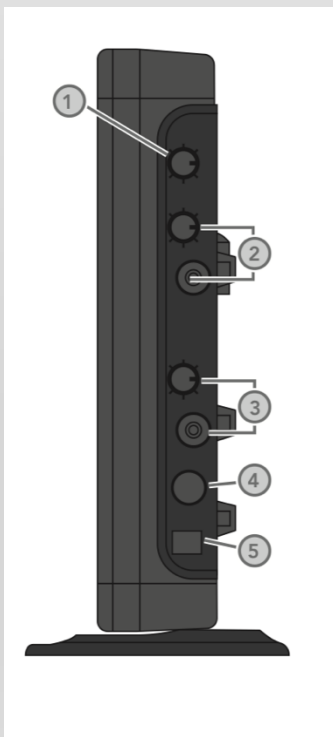
Front Panel Indicators

1. Power on indicators: The power LED will glow **Blue** when power is supplied
2. Channel A and B: These LED's will illuminate **Red** when the audio from the microphones is received



Top Panel Controls

1. Channel A Volume: Main control for the volume for the microphone which is set at A
2. Channel B Volume: Main control for the volume for the microphone which is set at B

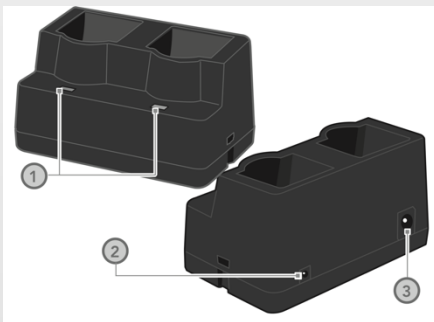
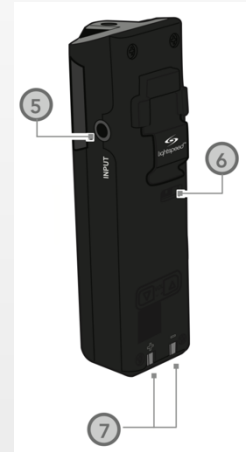


Side Panel Controls

1. Tone control: Adjusts the audio tone level
2. Audio input and volume control: A 3.5mm stereo jack can be connected to a source such as an mobile phone, laptop etc
3. Audio output and volume control: A 3.5mm stereo jack can to be connected, enabling the output to be fed into an assisted listening device (ALD)
4. Power switch: The switch is used to turn on and off the Redact. When the main **Blue** LED is illuminated **Blue** this indicates that the power is on
5. DC power input jack: Plug the power supply into this socket

Teachers microphone (Redmike)

5. Audio input: This can be used to plug in an audio source such as a mobile phone or laptop
6. Channel A and B selection switch: This switch allows selection between both channels. We recommend using channel A for this microphone
7. Charger contacts: These contacts connect directly to the charger when placed in the correct position

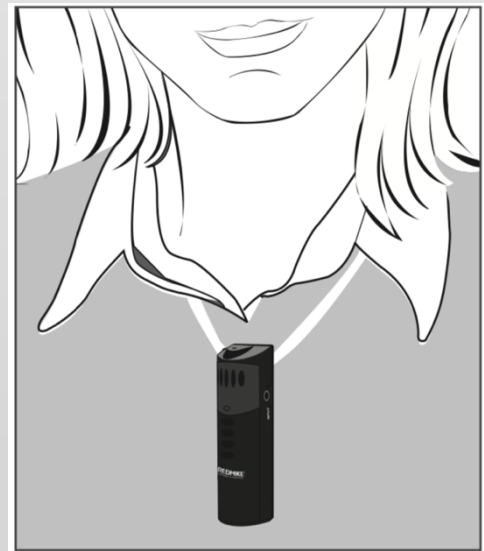


Microphone Charging Dock

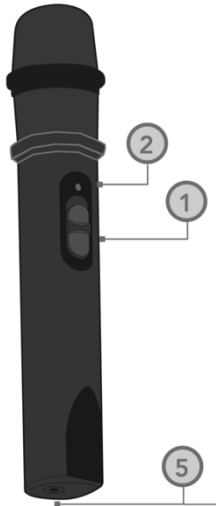
1. Charge Indicators: These indicators will glow **Red** when the teacher microphone is placed correctly into position. This light will glow green when the microphone is fully charged. If the light starts blinking **Red** this indicates that the mic is not sat in correctly positioned
2. DC power port: This is to connect the mains power to the docking station
3. Handheld microphone charging socket: The charging lead for the handheld mic is connected here

Microphone

1. Place the microphone by using the lanyard around the neck. The top of the unit should sit approximately just below the collar bone
2. Slowly increase the channel volume on the mic up into the **Green** area
3. While speaking in a normal voice the correct volume level should be as follows:
 - Your voice should be clearly heard by another person
 - If a squealing noise is heard this indicates feedback and the volume is too loud

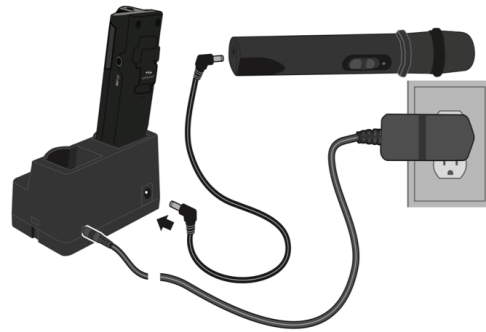


Students microphone (Sharemike)



1. On / Off switch
2. Power / Charging indicator: This light glows **Blue** when the microphone is turned ON and turns OFF to indicate a low battery level. When charging this light will glow **Red**
3. Audio input: This can be used to plug in an audio source such as a mobile phone or laptop
4. Channel A and B selection switch: This switch allows selection between both channels. We recommend using channel B for this microphone

5. Charger Input: Plug the charging cable from the teachers microphone charging dock
6. Ensure the microphone is turned off before connecting it to the charging lead
7. Leave the charging dock plugged in to allow the microphone to be fully charged



Other similar products that we can provide:

These provide fantastic digital stereo sound via a teacher and student microphone. The Juno hub doesn't just amplify the teacher's voice but allows the students to interact with each other in the class with the use of their own microphones. It's ideal for use in the modern classroom and also allows hearing devices to be connected up to it, discreetly benefiting staff or students who are hard-of-hearing.

 frontrow



Individual hearing devices

Noise level indicators

Acoustic treatment

Classroom audio amplification systems



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